







December 2010

MR. OLSON's 3rd GRADE CLASS

Issue 5

Tiss the season to be jolly!!!



Set your calendar

Wow! Hasn't 2010 flown by fast! Mark your calendar for these important dates.



- **15th** –Awards assembly 1:30 —**19th** "Cultural Feast" on the 18th at 12:45.
- —19th -This is the start of Christmas break. Remember we get 3 weeks off. Enjoy the break and hope to see all of you back after the New Year!!

.....the year **2011** (Jan. 10th)



This next week we will be doing some research on different countries and how they celebrate

the holidays. We will also celebrate by having a cultural feast on Friday the 19th. It is fun to see what type of foods each family enjoys during the holidays. We will also be finishing up our unit of multiplication and starting our study of geometry.

While you are on vacation be sure to continue to read and practice your multiplication facts to keep improving.

FUN INFORMATION FOR ALL

(humor for the holidays)

HEADLINE: Polish Air Disaster

API (Poland): A small two-seater Cessna 152 plane crashed into a cemetery early this afternoon in central Poland. Polish search and rescue workers have recovered 300 bodies so far and expect that number to climb as digging continues into the evening.

Nºvºm6ºr Stud®nts Of The Month

Congratulations to Bradley Fawkes and. Congratulations to those who had perfect attendance for the month and those that were model students. They received homework passes.

Reminder: If your child is absent please **call** the school or **send a note** to let us know why they were absent --Thanks!

Helping your child read

A rule of thumb for choosing
a book: —To help you child select a book that is just right for them, try this "rule of thumb".
Have your child read one page of the book, holding up one finger for each unknown word. If your child holds up four fingers and a thumb before finishing the page the book is probably too difficult for them to read alone. It may be a book for you and your child to read together.

Good reader strategies



- 1. Stretch out words
- 2. Go back and read again
- 3. Look at the pictures
- 4. Stop reading if it doesn't make sense
- 5. Look for the little parts of words you know.
- 6. Use words in the sentence to help you figure out the meaning.
- 7. Make pictures in your mind.
- 8. Ask questions in your mind and make notes.
- 9. Think as you read.
- 10. Find a quiet place to read.
- 11. Use what you know to figure out a new word.
- 12. Sound out the words.

The students have been working real hard at writing stories. Check them out at our classroom web page (address below). You can also e-mail Santa and track his Christmas journey on that special night (check out the link's page—Special Units section).