



GRADE 4 STANDARDS BASED REPORT CARD

Student: _____

Student ID: _____ Year: _____

Teacher: _____

School: _____

READING 1 2 3

Reading Literature/Reading Informational

Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Level of Text Complexity			

Reading Foundational Skills

Phonics and Word Recognition			
Fluency			

WRITING

Text Types and Purposes			
Production of Writing: Writing Process			
Research to Build and Present Knowledge			

LANGUAGE

Conventions of Standard English			
Vocabulary Acquisition and Use			

SPEAKING AND LISTENING

Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

HISTORY, ARTS, SCIENCE, TECHNOLOGY

History Social Science			
Visual & Performing Arts			
Physical Science			
Earth Science			
Life Science			
Technology			

PHYSICAL EDUCATION (taught & graded by specialist)

Academic/Physical Fitness			
Academic/Health			
Personal Citizenship Skills			

Comment: _____

MATHEMATICS 1 2 3

Operations and Algebraic Thinking

Use the four operations with whole numbers to solve problems.			
Gain familiarity with factors and multiples			
Generate and analyze patterns			

Number and Operation in Base Ten

Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			

Number and Operation—Fractions

Extend understanding of fraction equivalence and ordering			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			
Understand decimal notation for fractions, and compare decimal fractions			

Measurement and Data

Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit			
Represent and interpret data			
Geometric measurement: understand concepts of angle and measure angles			

Geometry

Draw and identify lines and angles, and classify shapes by properties of their lines and angles			
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Performance Tasks

Integrates the use of multiple math strategies to solve problems			
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MUSIC (taught & graded by specialist)

Classroom Music <input type="checkbox"/> Band <input type="checkbox"/> Orchestra <input type="checkbox"/>			
Academic			
Personal Citizenship Skills			

Comment: _____

Explanation of Markings and Standards Level:

1 = Below Basic	Below the grade level standard
2.0 = Low Basic	Approaching the grade level standard
2.5 = High Basic	
3 = Proficient	At the grade level standard
4 = Advanced	Mastered the grade level standard

<input type="checkbox"/> NE	Not enough completed work to determine mark
<input type="checkbox"/>	Indicates that this standard had not been fully addressed in this grading period.

DEVELOPMENT OF PERSONAL & CITIZENSHIP SKILLS

Respects people and property			
Shows interest in learning			
Prepares and organizes			
Completes documents & assignments when due			

ENGLISH LEARNERS

English Proficiency	
CELDT Level	
Program Placement	

ENGLISH LEARNER ACADEMIC MONITORING

Modes of Communication			
Dimensions of Language			

ATTENDANCE 1 2 3

Days Tardy			
Days Absent			
Independent Study			
Affecting Academic Progress			
School Attendance Review Board (SARB)			

PLACEMENT FOR:

Your child will be assigned to the _____ grade level for the coming school year.

Grading period 1 Comments:

Possible Retention: (notification made during grading period 1)

Parent Signature: _____

Teacher Signature: _____

Grading period 2 Comments:

Grading period 3 Comments: