

Name: \_\_\_\_\_ #: \_\_\_\_\_

## **PERSUASIVE - OPINION LETTER WRITING**

Choose a topic that you feel strongly about and write a letter to someone to convince them of your point of view.

### **Possible topics:**

Should we have more recess time?  
Should we have more/less homework?  
Should we get paid for school?  
Should we have a shorter school day?  
Should I have a Facebook page?  
Should I have a cell phone?  
Should people eat healthier?  
Should people stop abusing animals?  
Should our school have more recess equipment for older kids?

Should stores stop selling energy drinks to kids?  
Should hunters be allowed in national parks?  
Should we be allowed to play tag at school?  
Should kids have jobs?  
Should every student at our school have an iPad?  
Should girls be allowed to play baseball professionally?  
Should we have school uniforms?

Should people stop hunting animals for skin, fur, and meat?  
Should people recycle more?  
Should we do more experiments / activities in school?  
Should California create more jobs?  
WHATEVER TOPIC YOU FEEL STRONGLY ABOUT

### **\*Review these requirements before you turn in your FINAL DRAFT.\***

- I have completed a graphic organizer BEFORE writing that includes at least 3 supporting arguments and 3 counterarguments.
- I have an opening paragraph that states my position and draws a reader in to want to read more! (hook your reader)
- My letter is made up of 1 introductory paragraph, at least 3 supporting paragraphs, and 1 concluding paragraph.
- In each paragraph in the body of my essay, I use specific examples that support my position and I address counterarguments.
- I used transitions and descriptive language to improve the flow of my writing.
- In my closing paragraph, I clearly restated the topic and my best evidence of support.
- I wrote at least 2 compound sentences that included 2 simple sentences joined by and, or, for, nor, or but.
- I didn't forget to sign my name at the end of my letter.
- I checked for spelling errors and I read my letter OUT LOUD to the following person: \_\_\_\_\_ (ask them to sign their name)
- Then \_\_\_\_\_ read my letter out loud to me. (ask them to sign their name)

My topic is: \_\_\_\_\_

Make a list of reasons to support your opinion. Choose your top 3 reasons to use in your writing of your letter.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

MY TOP 3 REASONS ARE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Name: \_\_\_\_\_ #: \_\_\_\_\_

# PERSUASIVE ESSAY ORGANIZER

Topic: \_\_\_\_\_

Paragraph #1 (introduction) –Min. 4 sentences	<b>Opening Paragraph Notes (make sure it HOOKS your reader)</b>
	*State your objective in an interesting way and back it up with 3 supporting points.
	Opener:
	Point #1:
	Point #2:
	Point #3:

Paragraph #2 (Point #1) –Min. 6 sentences	Point #1:
	Supporting evidence: 1. 2. 3.
	Counterargument: (You might say...)

<b>Paragraph #3 (Point #2) -6 sentences</b>	Point #2:	
	Supporting evidence:	
	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	
	Counterargument: (You might say...)	Response: (but,)

<b>Paragraph #4 (Point #3) -6 sentences</b>	Point #3:	
	Supporting evidence:	
	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	
	Counterargument: (You might say...)	Response: (but,)

<b>Paragraph #5 (Conclusion) -Min. 4 sentences</b>	<b>Notes for Closing Paragraph</b> (Do not use the exact same words from the first paragraph.)	
	REMINDER:	
	Point #1:	
	Point #2:	
	Point #3:	
	Concluding sentence:	